# SHIQI TAO eLearning Designer

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## WORK EXPERIENCES

eLearning Designer (Full-time) | MCD Global Health | Sep 2022 - Present

- Developed a comprehensive 12-hour online training curriculum for over 800 users, integrating videos, animations, and interactive activities to boost learner engagement and retention.
- Utilized instructional design principles to define learning objectives and project scopes in collaboration with stakeholders and subject matter experts, ensuring alignment with educational goals.
- Employed advanced multimedia tools to create customized visual content, including illustrations, graphs, flyers, power point slides, real-life scenarios, etc., enhancing learner comprehension.
- Authored and maintained style guides to ensure consistency and quality across eLearning projects.
- Demonstrated proficiency in Articulate 360 to develop self-paced training modules.
- Applied project management skills to develop and maintain project plans, tracking key milestones, ensuring timely delivery, and aligning cross-functional teams.
- Analyzed training effectiveness through data analytics, writing monthly/quarterly comprehensive utilization reports to guide continuous improvement.
- Delivered exceptional customer service by actively troubleshooting issues and addressing inquiries, improving customer satisfaction.

Instructional Designer (Internship) | UNC Kenan-Flagler Business School | Jan 2022 - May 2022

- Assessed and updated an online MBA course to optimize students' leaning experiences.
- Managed the Canvas LMS, overseeing content management and user engagement.
- Utilized Adobe Illustrator to complete visual design work used in online lecture videos.

## PROJECTS

- **Project Name**: New Mexico Cardiovascular Health Specialty Track Online Training (12 Hours) Target Audience: New Mexico State-Based Community Health Workers
- **Project Name**: Program Performance Toolkit for National DPP Lifestyle Change Program Provider Target Audience: Massachusetts State-Based National DPP Lifestyle Change Program Provider
- **Project Name**: Responding to Pediatric Patients with Behavioral or Intellectual Differences Training Target Audience: All licensed Maine EMS providers

## **SKILLS**

- Articulate Storyline
- MS Office Suite
- ADDIE Mode
- Visual Content Creation
- Adobe Creative Suite
- Canvas/Moodle LMS
- Adult Learning Theory
- Learning Analytics
- Vyond/Camtasia
- Unity
- Storyboard
- Project Management

### **EDUCATION**

University of North Carolina at Chapel Hill (Aug 2021- Jul 2022) Masters of Arts in Educational Innovation, Technology, and Entrepreneurship